



**Report of the Convener of the Schools Education Performance Panel  
17 October 2019**

**Schools Performance – Session with  
Penclawdd Primary School**

<b>Purpose:</b>	To provide ongoing challenge to schools performance to ensure that: pupils in Swansea are receiving high quality education; and the authority is meeting its objectives in relation to improving school standards and pupil attainment.
<b>Content:</b>	Meeting with Headteacher and Chairs of Governors of Penclawdd Primary School
<b>Councillors are being asked to:</b>	Consider the information provided and make their views known to the Cabinet Member via a Conveners Letter.
<b>Lead Councillor:</b>	Councillor Lyndon Jones, Education Scrutiny Performance Panel
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**Context**

The Panel agreed as part of their work programme this year to speak to a selection of schools inviting the Head Teachers and Chairs of Governors to their meetings to discuss the schools performance and improvement plan, focusing on outcomes, provision and leadership.

**Key Issues and Questions**

Below are the key issues/questions that were agreed by the Panel on 11 June 2019 for all their sessions with schools. These have been sent to the Headteacher in advance of the meeting.

1. How the school has responded to inspection findings and recommendations?
2. What does the school need to do to improve learner outcomes and to increase the schools capacity to improve in the future?
3. What are the barriers to the school improving learner outcomes? How can the LA help you to overcome these?
4. How is the school using tools and initiatives available to improve outcomes?
5. What is the school doing to improve levels of pupil attendance?
6. What is the school doing to minimise school exclusions?
7. What are the governing bodies' priorities and how are these being addressed?
8. How is best practice is being used and shared across schools?
9. Thoughts about support given by the local authority and the school improvement service?

Find attached in **Appendix A** the schools most recent Estyn Report.